



PROVEN CONTENT . ONLINE INSTRUCTORS . LIVE 24/7

# Personalized Learning



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[www.graderesults.com](http://www.graderesults.com)

# Personalized Learning



## Grade Results' Definition of Personalized Learning

Personalized learning environments are customized to individual learners' needs, skills, and interests.

## Principles of Personalized Learning:

- ◆ Varied Strategies
- ◆ Just-in-time Direct Instruction
- ◆ Choice and Voice
- ◆ Mastery Based Assessment
- ◆ Choice for Demonstrating Learning
- ◆ Flexible Pacing
- ◆ Co-Plan Learning



Grade Results provides the opportunity for students to explore and engage in experiences within and beyond the confines of the classroom. While providing differentiated and individualized learning to all students, Grade Results:

- ◆ Continually refines a learning model that is student-centric
- ◆ Provides flexible pacing and project-driven learning that considers the interests of the students
- ◆ Ensures that content and assessments are integrated in a manner that facilitates mastery of State curriculum standards and career and college readiness standards
- ◆ Curriculum is aligned with district curriculum standards and is progression-based
- ◆ Teachers and students have access to high-quality curricular resources, strategies, and assessments (aligned to the objective level of the standards) that are available anytime and anywhere to use in a variety of digital and non-digital settings
- ◆ Teachers and school leaders have point-in-time and longitudinal data views of individual student progress and of class/school progress (on standards/competencies, associated learning objectives, etc.)
- ◆ Instruction is data-driven, and uses student progress information to determine the next steps
- ◆ Students take a proactive role in designing their own education and planning for the future
- ◆ Professional development is progression-based and personalized and is supported with individualized instructional coaching. Grade Results uses workshops, coaching, eCommunities, and Professional Learning Communities to promote a common language (learning taxonomy) and concepts



## Personalized Learning



Personalized Learning is vastly different from virtual learning. First, students are assigned a certified teacher in EACH subject area. Students can contact this teacher for help on demand 24/7/365. Second, students are assigned writing assignments, forums, projects, and constructed response questions. These are all graded by actual instructors, using rubrics. Third, the learning is totally differentiated. From the beginning, students are tested using an adaptive assessment from NWEA MAP. All materials assigned to the students have been determined based on their reading and knowledge level. All materials in Grade Results have been assigned an RIT. Based on student testing, materials will be assigned that are aligned to common core and create a diagnostic learning path for the students. Teachers are always there to monitor, reassess, and reassign those materials.

- ◆ All K-12 intervention content under one learning management system for ease of organizing, data retrieval, and familiarity of use. This provides consistent quality data for analysis. We have over 9,000 courses ready to go, and many are aligned with common core or workforce ready (CTE).
- ◆ Intervention solutions provided through our rigorous, assessment-driven instructional content for all schools, for student use and by district personnel.
- ◆ Monitoring of student progress through embedded tools and through coordination with other assessments like NWEA MAP.
- ◆ Grade level diagnostics identify student learning gaps in alignment with the State standards.
- ◆ Coverage of all the fundamental tasks of reading and math instruction.
- ◆ Our approach for math and language arts intervention is based on the Institute of Education Sciences (IES) recommendations for intervention programs, which endorse that a two-step assessment process precedes an instructional prescription.
- ◆ Identifies each student's proficiency level in language arts and/or math with our adaptive screener NWEA MAP.
- ◆ Conducts a diagnostic analysis of each student's mastery of proficiency-level objectives.
- ◆ Creates a personalized learning acceleration path based on those test results or on the imported results for selected external assessments NWEA MAP.





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- ◆ Delivers rigorous instruction in fun, interactive contexts to build foundational skills including technology-enhanced items.
- ◆ Provides tools to monitor students' progress and support teachers' data-driven decision-making.

At the high school level, teachers can use Grade Results content in a way that matches the needs of their struggling students, everything from intervention support to credit recovery to summer school. Grade Results has accompanying videos, interactive labs, virtual field trips, interactive materials, and games to support the content.

### The Grade Results approach

- ◆ A test-out skill gap analysis mode allows students to test out of materials they already know, therefore accelerating their learning.
- ◆ A fully teacher-determined mode supports interventionists and teachers who can use the content aligned with lesson plans to replace units, provide additional practice, or introduce concepts.
- ◆ Create an automatic, personalized learning acceleration path based on NWEA MAP imported results.

The instructional design in the K-12 Grade Results content brings rigor and a comprehensive instructional design in an engaging environment. Lessons are built around a four-part instructional model that supports a gradual release of responsibility to students to build skills and student self-efficacy and “ownership” of learning.

### Explicit Instruction

First, students get engaging, dynamic explicit instructions that teach the skills/concepts through videos and animations delivered in a fun, friendly, conversational voice. Throughout these activities, students are provided with lots of examples, real world contexts, and modeling.

### Supported Practice

In supported practice segments of the lessons, students practice the skills or concepts introduced in the instructional segment. REAL, LIVE INSTRUCTORS are available 24/7/365 to work with students to give feedback, to respond to questions, and to teach concepts. Scaffolds, like hints and re-teaching, help students become more skilled without getting frustrated. Because of the feedback and support provided, students get all the help they need. They aren't left to do the same thing over and over with the same result. As students move through content, they are branched to feedback based on the answers they give. This provides opportunities for specific re-teaching in a supportive environment.





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### Independent Practice

Later in the course, the supports and scaffolds are reduced, so students have more of a chance to work on their own, at their own pace.

### Assessment

Short activity quizzes and unit tests are frequent, so there is continuous feedback for students and teachers. The assessments are graded immediately, and the students and teachers can see the scores instantly. This way, if additional intervention is needed, it is known immediately and students aren't stuck in a loop of frustration and can accelerate forward.

### Grade Results provides a versatile digital intervention by:

- ◆ Diagnostic benchmark assessments with automatic intervention learning paths.
- ◆ Personalized learning for each student while maintaining teacher control.
- ◆ Mastery lesson structure.
- ◆ Real-time data for instructional adjustments.
- ◆ Embedded, scaffolded, and independent practice.
- ◆ Customizable scope and sequence.
- ◆ Ongoing progress monitoring.
- ◆ Available 24/7/365 direct TEACHER instruction.

Grade Results is a personalized learning product with teachers utilized during every step of the process. We are teachers, 24/7/365! We are Personalized Learning!



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