

## *Make Informed Decisions - For Future Impact!*

Grade Results® *Benchmark Testing System* is a standards-based assessment solution which allows districts to collect, analyze, and act upon student performance data to improve student achievement through focused classroom instruction.

Grade Results curriculum is correlated to Common Core and State Standards, College Board Standards, ACT, and SAT.

Grade Results instructional experts review each standard to ensure our activities are aligned to your district's pacing guides.

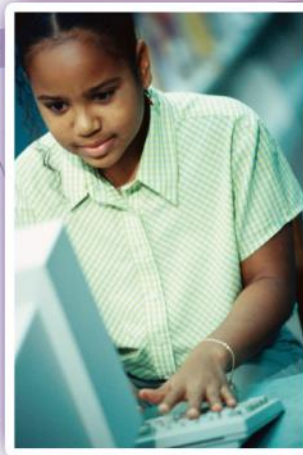
### *Customizable solutions based upon district specifications*

- Assessments are based upon state and national standards.
- Correlated to quarterly or six-week testing periods.
- Assessments contain the same test items in randomized order.
- Extensive researched-based question bank.
- Test items are created on three levels of difficulty.
- Assessments are available in web-based form or hardcopy. Grade Results instructors complete all scoring.
- Extensive reporting package available for all users.

### *Utilize Benchmark Results to Make Informed Decisions...*

Grade Results Individualized Learning Plan (ILP) generator automatically customizes an ILP for each student based on test results.

The student works on individualized content created specifically from the results of the benchmark assessments.



Each lesson incorporates diagnostic, formative, and summative assessments to provide timely progress monitoring.

Grade Results ensures that sequential learning and re-teaching/retesting techniques are included in each course.



## Results Reported at Each Instructional Level

Student → Class → Course → School → District

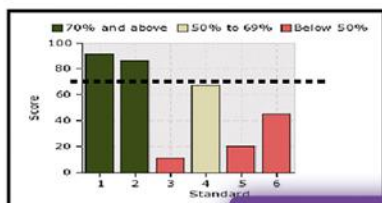
Targeted Instruction,  
Focus on Intervention

### Student Benchmark Results by Standard

Report Date: 9-10-2012  
District: Success School District  
School: Adams High School  
Course: English IV Grade: HS  
Class: JonesM\_English IV\_Period 1 Test Name: English IV-Benchmark Test 1

Student: Smith Suzie (smiths19) Started Test: 09/10/2012 08:15 AM  
End Test: 09/10/2012 12:08:37 AM Total Time: 0:21

| No. | Standard     | Standard Description  | Score |
|-----|--------------|---|-------|
| 1   | ELA.11-12.14 | Develop complex compositions, essays, and reports that include the following: • a clearly stated central idea/thesis statement • a clear, overall structure (e.g., introduction, body, appropriate conclusion) • supporting paragraphs organized in a logical sequence (e.g., spatial order, order of importance, ascending/descending order, chronological order, parallel construction) • transitional words, phrases, and devices that unify throughout * Aligned CCSS #: W.11-12.2, W.11-12.4   | 91%   |
| 2   | ELA.11-12.10 | Identify, gather, and evaluate appropriate sources and relevant information to solve problems using multiple sources, including: • school library catalogs • online databases • electronic resources • Internet-based resources * Aligned CCSS #: RI.11-12.7  | 86%   |
| 3   | ELA.11-12.9  | Demonstrate understanding of information in American, British, and world literature using a variety of strategies, for example: • interpreting and evaluating presentation of events and information • evaluating the credibility of arguments in nonfiction works • making inferences and drawing conclusions • evaluating the author's use of complex literary elements, (e.g., symbolism, themes, characterization, irony) • comparing and contrasting major periods, themes, styles, and trends within and across texts • making predictions and generalizations about ideas and information • critiquing the strengths and weaknesses of ideas and information • synthesizing * Aligned CCSS #: RL.11-12.1, RI.11-12.1, RI.11-12.5, RI.11-12.6 | 11%   |
| 4   | ELA.11-12.2  | Analyze the significance of complex literary and rhetorical devices in American, British, or world texts, including: • apostrophes • rhetorical questions • metaphorical concepts • implicit metaphors (metonymy and synecdoche) * Aligned CCSS #: RL.11-12.5   | 67%   |
| 5   | ELA.11-12.16 | Develop complex compositions using writing processes such as the following: • selecting topic and form (e.g., determining a purpose and audience) • prewriting (e.g., brainstorming, clustering, outlining, generating main idea/thesis statements) • drafting • conferencing with peers and teachers • revising for content and structure based on feedback • proofreading/editing to improve conventions of language • publishing using available technology * Aligned CCSS #: W.11-12.5, W.11-12.9   | 20%   |
| 6   | ELA.11-12.15 | Develop complex compositions on student- or teacher-selected topics that are suited to an identified audience and purpose and that include the following: • word choices appropriate to the identified audience and/or purpose • vocabulary selected to clarify meaning, create images, and set a tone • information/ideas selected to engage the interest of the reader • clear voice (individual personality) * Aligned CCSS #: W.11-12.4   |       |



### Class Benchmark Results by Standard

Report Date: 9-10-2012  
District: Success School District  
School: Adams High School  
Course: English IV Grade: HS  
Class: JonesM\_English IV\_Period 1 Test Name: English IV-Benchmark Test 1

| No. | Students                       | Standards   |              |              |              |              |             |
|-----|--------------------------------|-------------|--------------|--------------|--------------|--------------|-------------|
|     |                                | ELA.11-12.2 | ELA.11-12.16 | ELA.11-12.15 | ELA.11-12.14 | ELA.11-12.10 | ELA.11-12.9 |
| 1   | Alfredo, Amy (alfreda104)      | 67%         | 20%          | 40%          | 31%          | 56%          | 11%         |
| 2   | Beck, Nick (beckn34)           | 17%         | 30%          | 30%          | 82%          | 57%          | 11%         |
| 3   | Brown, Joe (brownj50)          | 33%         | 80%          | 18%          | 18%          | 23%          | 0%          |
| 4   | Brewins, T. Avaris (brewint23) | 67%         | 70%          | 64%          | 100%         | 71%          | 26%         |
| 5   | Brogden, Cam (brogden57)       | 50%         | 100%         | 64%          | 31%          | 71%          | 0%          |
| 6   | Clayton, Paul (claytonj12)     | 30%         | 50%          | 40%          | 64%          | 71%          | 56%         |
| 7   | Dinkins, Darnis (dinkins1)     | 33%         | 100%         | 40%          | 64%          | 29%          | 11%         |
| 8   | Ellis, Hernandez (ellish5)     | 20%         | 11%          | 50%          | 11%          | 57%          | 43%         |
| 9   | Foy, Sue (foysd)               | 67%         | 50%          | 27%          | 31%          | 71%          | 44%         |
| 10  | Jiles, Bridget (jilesb9)       | 67%         | 30%          | 82%          | 73%          | 71%          | 22%         |

### Course and Class Average Benchmark Results by Standard

Report Date: 9-10-2012  
District: Success School District  
School: Adams High School  
Course: English IV Grade: HS  
Test Name: English IV-Benchmark Test 1

| No. | Classes                     | # of Students | Standards   |              |              |              |              |             |
|-----|-----------------------------|---------------|-------------|--------------|--------------|--------------|--------------|-------------|
|     |                             |               | ELA.11-12.2 | ELA.11-12.16 | ELA.11-12.15 | ELA.11-12.14 | ELA.11-12.10 | ELA.11-12.9 |
| 1   | Adams K_English IV_Period 1 | 29            | 70%         | 60%          | 66%          | 64%          | 59%          | 11%         |
| 2   | Adams K_English IV_Period 5 | 30            | 74%         | 64%          | 61%          | 60%          | 59%          | 64%         |
| 3   | Adams K_English IV_Period 0 | 37            | 72%         | 64%          | 64%          | 64%          | 59%          | 64%         |
| 4   | Smith M_English IV_Period 1 | 35            | 31%         | 32%          | 31%          | 32%          | 34%          | 38%         |
|     |                             |               | 71%         | 72%          | 71%          | 71%          | 49%          | 49%         |
|     |                             |               | 72%         | 69%          | 69%          | 64%          | 46%          | 46%         |
|     |                             |               | 64%         | 64%          | 59%          | 64%          |              |             |

### School Benchmark Results Summary

Student Average % Proficiency

Report Date: 09-27-2012  
District: Success School District  
School: Adams High School

| Courses | Benchmark Test 1 Proficiency % | Benchmark Test 2 Proficiency % | Benchmark Test 3 Proficiency % | Benchmark Test 4 Proficiency % |
|---------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
|         | 69%                            | 70%                            | 79%                            |                                |
|         | 69%                            | 71%                            | 80%                            |                                |
|         | 61%                            | 67%                            | 80%                            |                                |
|         | 63%                            | 75%                            | 80%                            |                                |
|         | 69%                            | 78%                            | 85%                            |                                |
|         | 51%                            | 70%                            | 85%                            |                                |
|         | 56%                            | 71%                            | 80%                            |                                |

### District Benchmark Results Summary

Student Average % Proficiency

Report Date: 09-27-2012  
District: Success School District

| Schools                               | Benchmark Test 1 Proficiency % | Benchmark Test 2 Proficiency % | Benchmark Test 3 Proficiency % | Benchmark Test 4 Proficiency % |
|---------------------------------------|--------------------------------|--------------------------------|--------------------------------|--------------------------------|
| <b>Subject: English Language Arts</b> |                                |                                |                                |                                |
| <b>Course: English I</b>              |                                |                                |                                |                                |
| Adams High School                     | 56%                            | 69%                            | 70%                            | 79%                            |
| Bush High School                      | 30%                            | 30%                            | 30%                            | 78%                            |
| Carier High School                    | 56%                            | 56%                            | 56%                            | 80%                            |
| <b>Course: English II</b>             |                                |                                |                                |                                |
| Adams High School                     | 56%                            | 69%                            | 71%                            | 80%                            |
| Bush High School                      | 35%                            | 43%                            | 43%                            | 69%                            |
| Carier High School                    | 37%                            | 40%                            | 43%                            | 69%                            |

Data is disaggregated by standards and presented in color-coded graphs and tables.

